

Globally Competitive Trainers for 21st Century Learners

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GDFVET/2010

INTERNATIONAL LABOUR ORGANIZATION
Sectoral Activities Programme

**Teachers and trainers for the future –
Technical and vocational education
and training in a changing world**

Report for discussion at the Global Dialogue
Forum on Vocational Education and Training
(29–30 September 2010)

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Teachers and trainers, especially in many transition countries and developing countries, often lack practical work experience and a thorough understanding of the work environments in which their students might find themselves when leaving TVET schools for work.

Globally Competitive Trainers **for 21st Century Learners**



- **extensive knowledge in one or more subjects or fields of learning;**
- **a high degree of functionality in ICT and technological processes;**
- **general understanding and ability to share larger economic and social realities with students;**

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- **capacity to impart generic learning skills to students through their instruction and organization of learning processes;**
- **ability to function collaboratively in a team;**
- **research, reflection and change as necessary in teaching practice (teacher as learner);**

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- **ability to communicate and empathize with students;**
- **capacity to innovate and impart innovation in learning.**

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The generation born after the year 1994 until 2004 is referred to as Generation Z. This is the first generation to be born with complete technology. They were born with PCs, mobile phones, gaming devices, MP3 players, and the ubiquitous Internet. They do not know life without technology. Hence, they are often termed as *digital natives* and are extremely comfortable with technology. They can email, text, and use computers without any problems. In addition, members of Generation Z can understand and master advancement in technology.



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For them, social media platforms are a way to communicate with the outside world. They are not bothered about privacy and are willing to share intimate details about themselves with complete strangers. They have virtual friends and, for them, hanging out with friends means talking to them over the cell phones, emails, and text messages. However, at the same time, this generation is considered to be creative and collaborative and will have a significant impact on the way companies work when they join the workforce.

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**K to 12 BASIC EDUCATION CURRICULUM
SENIOR HIGH SCHOOL – CORE SUBJECT**

Grade: 11/12
Core Subject Title: Media and Information Literacy
No. of Hours/ Semester: 80 hours/ semester
Pre-requisite (if needed):

Core Subject Description: The course introduces the learners to basic understanding of media and information as channels of communication and tools for the development of individuals and societies. It also aims to develop students to be creative and critical thinkers as well as responsible users and competent producers of media and information.

CONTENT	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	CODE
Semester 2, Quarter 3, 40 hours				
1. Introduction to Media and Information Literacy a. Media Literacy b. Information Literacy c. Technology Literacy	The learner demonstrates understanding of media and information literacy (MIL) and MIL related concepts.	The learner organizes a creative and interactive symposium for the community focusing on being a media and information literate individual.	The learner...	
			1. describes how communication is affected by media and information	MIL11/12IMIL-IIIa-1
			2. identifies the similarities and differences of media literacy, information literacy, and technology literacy	MIL11/12IMIL-IIIa-2
			3. editorializes the value of being a media and information literate individual	
			4. identifies characteristics /describes a responsible uses and competent producers of media and information.	MIL11/12IMIL-IIIa-3
5. shares and p				

K to 12 Senior High School Core Curriculum – Media and Information Literacy December 2013

**Media and
Information Literacy**

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Grade: 11/12
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Holograms

3D Printing

Wearable Technology

Massive Open Online Course

CONTENT	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	CODE
Semester 2, Quarter 3, 40 hours				
1. Introduction to Media and Information Literacy a. Media Literacy b. Information Literacy c. Technology Literacy	The learner demonstrates understanding of media and information literacy (MIL) and MIL related concepts.	The learner organizes a creative and interactive symposium for the community being a media information individual.	The learner...	
			1. describes how communication is affected	MIL11/12IMIL-IIIa-1
				MIL11/12IMIL-IIIa-2
			4. identifies characteristics / describes a responsible uses and competent producers of media and information.	MIL11/12IMIL-IIIa-3
		5. shares to class media habits, lifestyles and preferences	MIL11/12IMIL-IIIa-4	

K to 12 Senior High School Core Curriculum – Media and Information Literacy December 2013 Page 1 of 16

Isagani Cruz

Writer & Educator



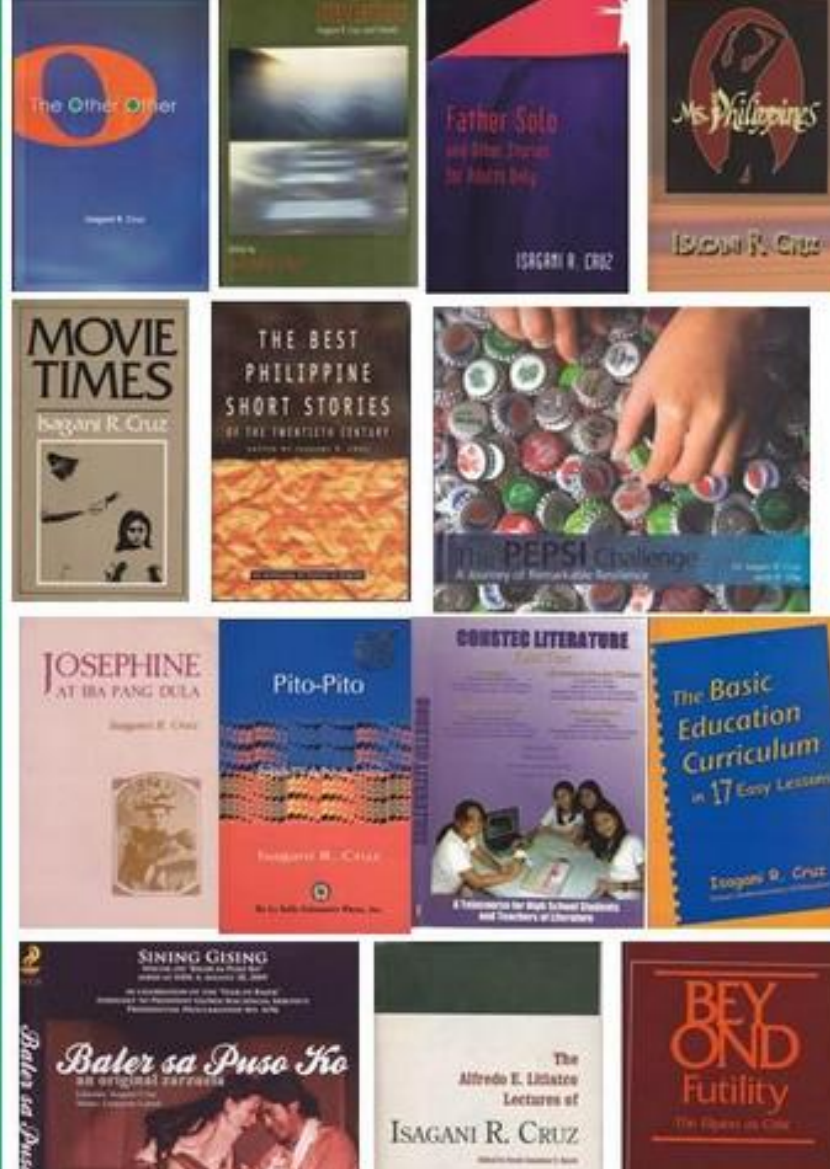
ISAGANI R. CRUZ (B.S. Physics, UP Diliman; M.A. English, Ateneo de Manila University; Ph.D. English, University of Maryland) is the President of The Manila Times College. He is a former Philippine Undersecretary of Education and currently a Governor of the Philippine National Book

Development Board. He is a Professor Emeritus and a former University Fellow of De La Salle University in Manila.

He has been a professor or a visiting fellow at various universities in the Philippines, Iran, Japan, Taiwan, the United Kingdom, and the United States. He has given lectures or read papers in Australia, China, Germany, Hong Kong, Indonesia, Malaysia, Singapore, and Thailand.

He heads the Manila Critics Circle, the Filipinas Licensing Copyright Society, Books for Philippine Schools Foundation, Libro Amigo Publishers, Libro Amigo Editorial Services, and C&E Foundation. He has been decorated by the Government of France as a *Chevalier dans l'Ordre National du Mérite*.

He writes plays, essays, biographies, corporate histories, and fiction in Filipino and English, for which he has won numerous national and international awards, including the Carlos Palanca Memorial Awards in Literature Hall of Fame, the Southeast Asian Writers (SEAWRITE) Award, and the 2010 Outstanding Filipino (TOFIL) award. He has written or edited more than seventy books. He writes weekly columns on education for *Philippine Star* and *Pilipino Mirror*.



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